









## Explained!

The tools, where to find them and how you might like to use them in the applicable stage of the Inquiry process.



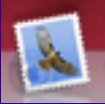





Exposure	Tool (with icon that appears on diagram)	Source	How you might use it in the Inquiry Process.
		<a href="http://www.youtube.com">www.youtube.com</a>	Searching for your topics/issues about your topic. Can find education videos as well as news articles etc. <a href="http://teachertube.com">teachertube.com</a> and <a href="http://schooltube.com">schooltube.com</a> are more educational based versions of youtube you might like to try.
		<a href="http://www.skype.com">www.skype.com</a> Download software.	<ul style="list-style-type: none"> <li>•An easy way to bring experts into your classroom - set up a time with somebody who can't physically make it to your room.</li> <li>•Collaborate and share with other classes.</li> </ul>
	 Discovery Education	<a href="http://www.discoveryeducation.com">www.discoveryeducation.com</a> Go to 'student' section	<p>Lots of Science/SOS?Health info here including NF articles, videos and fact files.</p> <p>This is an example of a large agency/ overarching site that has many topics with tonnes of information. I suggest teams make lists of these types of sites when they are planning for their inquiry.</p>
	Virtual Field Trips	<a href="http://eduscapes.com/tap/topic35.htm">eduscapes.com/tap/topic35.htm</a>	<p>Take a trip somewhere using the classroom computers and projector. Some are free and some are paid.</p> <p>A paid NZ version is located at; <a href="http://learnz.org.nz">learnz.org.nz</a></p>
	Google Earth  Google maps 	Google Earth - On laptops.  Google Maps - <a href="http://maps.google.co.nz">maps.google.co.nz</a>	Another great way to visit places virtually that you are unable to visit physically.
Curious	Stickies 	On laptops.	Putting prior knowledge/what students want to know/predictions on sticky notes. Can change colours of stickies to organise.
		<a href="http://blabberize.com">blabberize.com</a>	Create talking photos - great way to voice record what students already/want to know. Can embed onto blog/website.


[illegible]





Tool (with icon that appears on diagram)	Source	How you might use it in the Inquiry Process.
Graphic Organisers	Can create your own based on purpose or there are HEAPS online.  <a href="http://reremoanaict.wikispaces.com/Graphic+Organisers">reremoanaict.wikispaces.com/Graphic+Organisers</a>	Dependent on research skill that you are teaching there are a variety of uses for graphic organisers in this stage of inquiry. Eg: WALT: Decide what is relevant information.  T Chart - Relevant/Not relevant.  <div style="display: flex; justify-content: space-around; border-top: 1px solid black; border-bottom: 1px solid black; width: 100%;"> <span>Relevant</span> <span>Not Relevant</span> </div>
Skimming and scanning 	<a href="http://www.bbc.co.uk/skillswise/words/reading/techniques/skimming/tutor.shtml">www.bbc.co.uk/skillswise/words/reading/techniques/skimming/tutor.shtml</a>	A good site for learning how to skim and scan texts.
Being discerning with online information 	South pacific tree octopus site  <a href="http://zapatopi.net/treeoctopus/">zapatopi.net/treeoctopus/</a>	<b>This website is a hoax. There is no such animal as it describes.</b> The site is useful for teaching students to be skeptical about what they find and read online and not taking everything at face value. It's a good website for this use as it is so well put together but when you get to reading you'll find that some things on the site don't add up.
Effective online searching 	Boolean searching technique <a href="http://www.internettutorials.net/boolean.asp">www.internettutorials.net/boolean.asp</a>  <a href="http://www.boolify.org/">www.boolify.org/</a>	Learning how to use online search engine is a must research skill for everyone - students and teachers. The Boolean technique is a set of key words that search engines recognise and understand to include or exclude things from your search (at its very basic level).
More research Skills? 	<a href="http://sydney.edu.au/science/uniserve/science/projects/skills/jantrial/research.htm">sydney.edu.au/science/uniserve/science/projects/skills/jantrial/research.htm</a>	Resource with a variety of research skills and explanations of what that might look like for your class. Remember - what you are teaching in this stage should be needs based. This site might help you identify what research skills your students aren't using.

## Organise Findings

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Tool (with icon that appears on diagram)	Source	How you might use it in the Inquiry Process.
Graphic Organisers  	You can use pre made organisers (perviously in the document) or you can create your own using internet software. <a href="http://mindnode.com">mindnode.com</a> <a href="http://freemind.sourceforge.net">freemind.sourceforge.net</a>	Creating mind maps of how you feel you went in your inquiry. Answering questions like; Have I solved my problem/ answered my question? If I have, what will I do next and if I haven't what more could I do or how could I change my inquiry.
Mail 	On laptops	Email can be used to connect with people who you might be able to help/inform.
Skype 	<a href="http://skype.com">skype.com</a>	Skype can be used to connect with people who you might be able to help/inform.
Yellow pages 	<a href="http://yellow.co.nz">yellow.co.nz</a>	Finding people/organisations (Can be used in many parts of the inquiry process.
Class Blogs 	<a href="http://blogger.com">blogger.com</a>	Share your learning, the process you took on your journey and all your information in posts on your class blog. Can add heaps of multimedia.
Make a Website  	<a href="http://sites.google.com">sites.google.com</a> <a href="http://weebly.com">weebly.com</a>	Share your learning, the process you took on your journey and all your information in posts on a website. It is a great place to tie everything together and have all your information organised in one place. Can add heaps of multimedia.

Tool (with icon that appears on diagram)	Source	How you might use it in the Inquiry Process.
<p>Wiki</p> 	wikispaces.com	<p>Share your learning, the process you took on your journey and all your information in posts on a wiki.</p> <p>It is a great place to tie everything together and have all your information organised in one place. Can add heaps of multimedia.</p> <p>What's good about a wiki is that heaps of people can work on it and add to it at the same time in real time.</p>

Tool (with icon that appears on diagram)	Source	How you might use it in the Inquiry Process.
<p>Class Blogs</p> 	<a href="http://blogger.com">blogger.com</a> all classes are set up with blogs now.	<p>The blog is a great place for students to record their inquiry journey as they go as it can have texts, pictures and video to record them along their journey.</p>
  	<a href="http://dipity.com">dipity.com</a> <a href="http://timetoast.com">timetoast.com</a> <a href="http://tiki-toki.com">tiki-toki.com</a>	<p>Time lining tools.</p> <p>Students could use this to add to every week to show what they <b>have</b> done.</p> <p>OR</p> <p>plan what they <b>will</b> do during the course of their inquiry.</p>